

English

Tuesday 2nd February 2021

In our lesson today we will learn about non-fiction instructions and begin to identify their features.



Today's activities

IMPORTANT! Parent or Carer –
Please read this page with
your child and check that
you are happy with what
they have to do and with any
weblinks or use of the Internet
required.



This symbol shows
optional challenges.
You don't have to do
these but you can if
you want to and if you
have the time.

1. Time to recap

Remind yourself of the difference between fiction and non-fiction by watching a short video and then complete a quick quiz about yesterday's learning.

2. Features of instructions

Find out about the features of instructions.

3. Finding the shapes.

Learn how to identify the features of instructions using our 'Non Fiction Shapes'.

Quick Quiz

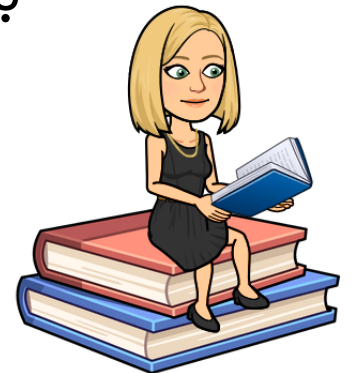
Activity 1: What do you remember?

Remind yourself of the difference between fiction and non-fiction by watching this video clip-

<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zty8xfr>

(the link is also on our Remote Learning page) and then answer these questions:

1. Name 1 feature of fiction text.
2. Non fiction is written to entertain the reader. Trues or false?
3. Name 1 feature of a non fiction text.



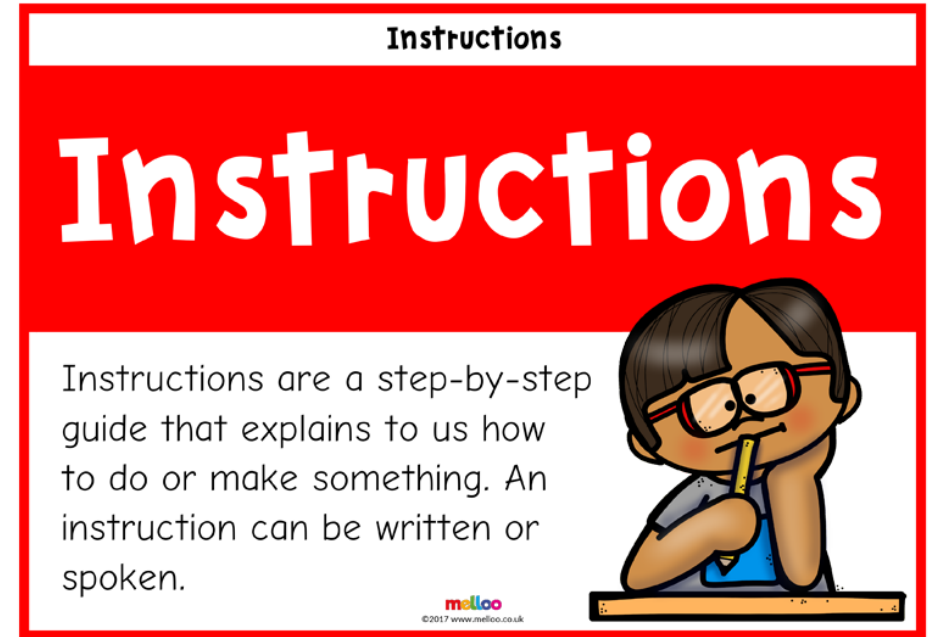
Read the Instructions

Activity 3: Talk about the features of instructions

Today we are going to learn about a particular type of non-fiction text – instructions.

We come across instructions all the time. They tell us how to do things, such as play a game or make a cake.

On the next few pages, you will find some examples of different instructions. Look at them and then **talk to your grown up about the features you can spot.** (Think back to the features of non-fiction texts that we looked at yesterday.)



HOW TO MAKE A LIZARD CARD

Make and send
this cute card to a friend.
What are you waiting for?



You will need



Green Card

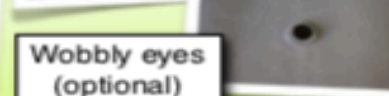
Scissors



Glue
(optional)



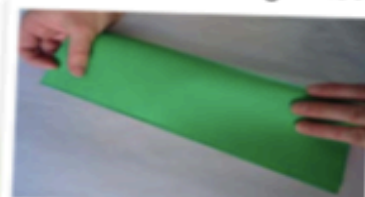
A pen or
pencil



Wobbly eyes
(optional)

Step 1

Fold the card in
half lengthwise.



Step 2

Draw a lizard shape
with a snout, two legs
and a tail.



Step 3

Carefully cut along the
lines that you have drawn.



Step 4

Draw zig-zags along
the lizard's back to
make scales.



Step 5

Cut the scales out.



Step 6

Draw eyes on your lizard.
If you have some wobbly
eyes and glue, use these.



Step 7

Open out your
lizard and write a
message on the
inside!



Try using some red paper to
add a tongue to your lizard!
*Can you think of any other decorations
to make your card even better?*



Take care
when you
are using
scissors.
Ask an adult
for help if
you need it!



How to play 'Shut the Box'

Shut the Box can be played on your own or with friends. It's educational, enjoyable and exciting too!



You will need a game box (with nine numbered 'lids') and two dice.



How to play

- The aim of the game is to shut all nine box lids.
- First, open all of the box lids.
- Next, the first player rolls the dice and adds together the two numbers that are rolled.
- This player can now use this total to shut some of the lids on the box. For example:
If the player rolls a 4 and a 1, they can shut lids that add up to 5 (so the player could shut lid 5 OR lids 1 and 4 OR lids 2 and 3).



- Continue playing in the same way until all of the lids are shut or the player can't shut any more of them. When this happens, open the lids and start again!
- If there is more than one player, each player takes a turn to shut the box. The first one to shut all of the lids wins the game!

HOW TO PLANT A SUNFLOWER SEED

Would you like to grow your own sunflower?
Challenge a friend to see who can grow the tallest one!

You will need:



A plant pot



Some sunflower seeds



Soil or compost

What to do:

Step 1: Fill your plant pot with soil, being careful not to make a mess!



Step 2: Using your finger, make a hole in the soil, about 1cm deep.



Step 3: Place your seed in the hole.



Step 4: Cover the seed with a small amount of soil and press down gently.



Step 5: Place your plant pot in a sunny position (for example, near a window).



Step 6: Water the pot regularly to ensure that the soil is kept moist.



How to Make Chocolate Cupcakes

A delicious chocolatey treat for young and old to enjoy!

Make 12 cakes in approximately 30 minutes.

Ingredients:

125g butter
150g sugar
2 eggs
100g self-raising flour
50g cocoa powder
1/2 teaspoon baking powder
Chocolate Frosting
Chocolate buttons / stars (optional)



- First, preheat the oven to 180°C (Gas Mark 4).
- Next, place twelve cake cases on a baking tray.
- Then put the butter, sugar, eggs, flour, cocoa powder and baking powder in a bowl.
- Mix these together with an electric whisk until the mixture is light and creamy.
- Share the cake mixture evenly between the paper cases.
- Bake your cupcakes in the oven for 20 minutes.
- When they are cool, decorate the cakes with chocolate frosting and buttons / stars.



How to Make a Papier Mâché Globe

Are you learning about the continents of the world? Read on to discover how to make a papier mâché globe of your own to help you to remember them.

You will need:

a round balloon

lots of strips of newspaper about 2cm wide

a bowl of water and flour mixture (one cup of flour and two cups of water)

an atlas

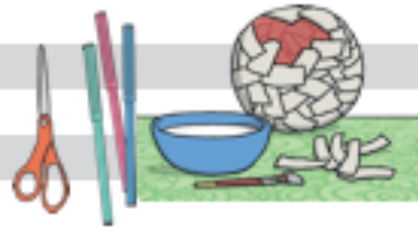
a continents of the world sheet

some blue paint and paintbrush

a pack of felt tip pens

a pair of scissors

some glue



- First of all, blow up the balloon gently. Don't let it burst.
- Ask a grown-up to help you tie the balloon if it is tricky.
- Dip the strips of newspaper in the flour and water mix and slowly wrap the strips all around the balloon until it is covered.
- Cover the balloon at least three or four times.
- Leave the balloon to go solid. Place it in a warm, dry place.
- Next, paint the whole globe blue to show the water.
- Leave to dry.
- Colour in the seven continents neatly on the activity sheet.
- Cut out the continents but be careful with the scissors.
- Stick the continents in the right position on the globe. Use an atlas to help you if you are unsure.
- Label the oceans and carefully draw the line of the equator. Finally, label the continents of North America, South America, Africa, Antarctica, Australasia, Europe and Asia.



Did you notice that instructions are organised in a particular way to help us understand them? Let's find out more!

Read the Instructions

Activity 2: Talk about the features of instructions

Now you've had a look at the examples of instructions, did you notice:

The 'How to..' heading

Subheadings

Number, bullet points or letters

Lists

Diagrams or illustrations

They were addressed to the reader

Imperative verbs

Simple steps

Present tense

Adverbs

Time adverbials

What do these mean? Look through the next few pages to find out.



Heading



Heading

It tells you what the instructions are going to be about.

Sub heading



Question

This is the “heading” for a small part of the writing. Sometimes they are written as questions. Sometimes they aren't!

Can you identify the heading? What do you notice about the heading?
Can you find any sub headings.



How to Catch an Alien

Do you need to capture a pesky alien living in your garden? Use these instructions to help you!

You Will Need:

- A pair of unused underpants
- A rope
- A stick
- A large cardboard box without a lid
- A big fishing net



- 1.) Make a small hole in the top of the box.
- 2.) Push the rope through the hole.
- 3.) Tie the rope in a knot.
- 4.) Put the box outside.
- 5.) Use the stick to prop up the box.
- 6.) Place the underpants underneath the box.
- 7.) Pick up the end of the rope.
- 8.) Wait for the alien to come.
- 9.) Pull the rope hard.
- 10.) Now you have caught an alien!

Hook Sentence



Instructions often have one or more sentences at the start to tell the reader what the instructions are about and to **entice** (make) the reader find out more. The hook sentence(s) may contain a question. We call this a **rhetorical question**. It isn't included because it needs an answer; the author just wants to emphasise why you should follow these instructions.



List

A list is a number of items. The items are organised so that one item is written on each line.

Most instructions will have more than one list.



What you need

There will be a list of equipment or ingredients and then a list of the steps you need to take.

Can you point to the lists?



You will need:

- A flower pot
- A spoon or trowel
- Some soil
- 2 or 3 bulbs
- A watering can



To plant the bulbs:

1. Get the flower pot.
2. Use the spoon or trowel to scoop the soil into the flower pot.
3. Fill the flower pot to the top.
4. Make a hole in the soil for each bulb.
5. Push the bulbs gently into the soil, with pointed part upwards.
6. Cover the bulbs with soil.
7. Water the bulbs.
8. Leave to grow, watering regularly.



Illustration © Garry Davies

Steps that have numbers, bullet points or letters

These are used to show the order of each step you need to take to follow the instructions. They help the reader understand what to do next.



Steps

Do these instructions show numbers, bullet points or letters? Talk to your grown up.

How to Make Pumpkin Soup








You will need:

- * 1 Pumpkin
- * 1 Potato
- * 1 Carrot
- * 1 Onion

- * 2 tbsp. Oil
- * 2 Litres Water



To make the soup:

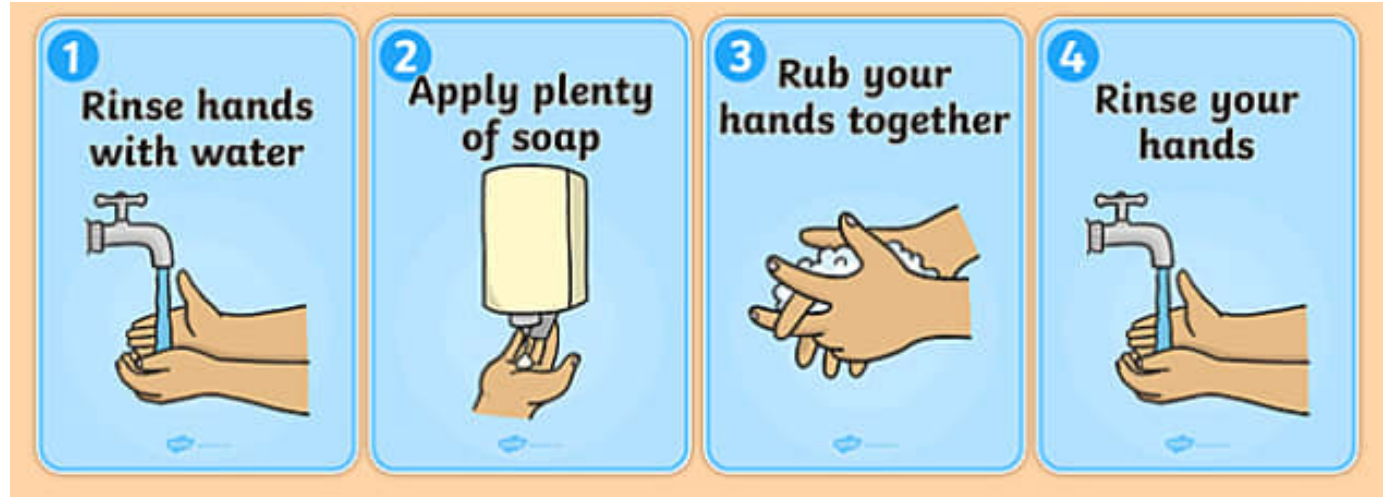
- 1) Wash your hands. 
- 2) Chop up the vegetables. 
- 3) Fry vegetables in a pan. 
- 4) Add the boiling water. 
- 5) Boil for 30 minutes until the vegetables are soft. 
- 6) Mix the soup until it is smooth. 
- 7) Eat the tasty soup! 



Imperative verbs in simple sentences

Instructions are written using simple **command sentences**. They use **imperative verbs**. These are our **BOSSY VERBS** because you **MUST** do it what they tell you. It is not a choice.

Make a list of the imperative verbs in these instructions.



Addressed to the reader

Instructions are addressed to the reader. That means they are telling **YOU** what to do.



Present Tense

Instructions are written in the present tense. They tell you to do something **NOW!**

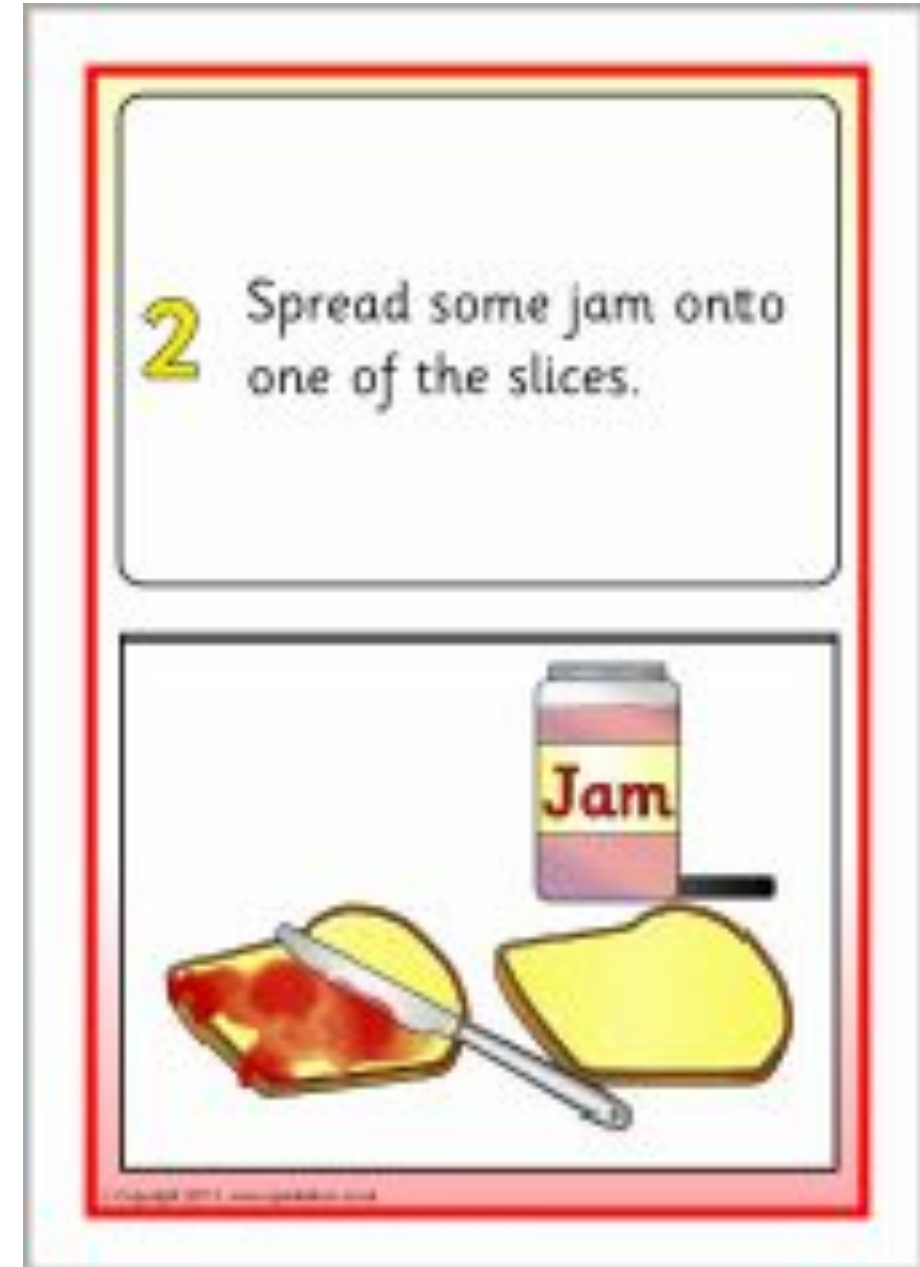
Find the present tense verbs in these instructions.



Diagrams or Illustrations

Instructions usually have pictures to help you **visualise** (see) what you should be doing or what you are making should look like.

Can you point to the diagrams?



Adverbs

Instructions often contain adverbs.
These are words that tell you how
to perform the verb.

Slowly, Quickly, Carefully,
Giddily, Gently, Patiently,

Can you act out these
adverbs?

We will find out
more about
adverbs next
week.



Time adverbials

Time word are used in instructions to tell you when to do something.

Can you think of any more time adverbials?

First,

Then,

Finally,

Next,

Read the Instructions

Activity 2: Find the features of instructions

Go back to the instructions on pages 5-8. Find the features we have just looked at. Talk to your grown up about each one.



Find the Shape

Activity 3: Find the shape of instructions

To help us identify the features of instructions we are going to use **shapes**. These are like **plot points** and will help guide us when we are writing our own instructions. But first we need to know what shapes to look for. Have a look at the key below. These are the shapes we will use to help our writing. Did you notice any of these shapes on the pages you have just looked at? Go back and have a look!



Key:



Heading



Hook



Question



What you need



Steps

Find the Shape

Activity 3: Find the features of instructions

Let's see how we find these shapes in a set of instructions. Then it will be your turn!

Look at my example on the next page. I have identified the shapes (features) in the instructions.



Key:



Heading



Hook



Question



What you need



Steps



How to make a Snack Bar



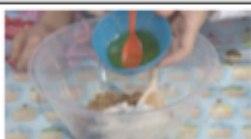
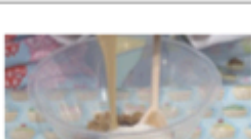

Do you long for a tasty treat to keep you going until lunch time? If you do, then this snack bar is for you.

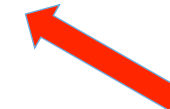
You will need:

- Apron
- Baking tray
- Mixing bowl and spoon
- 1/2 cup chopped up cereal
- 1/4 cup chopped dried fruit or raisins
- 1/3 cup dried coconut
- 1 tbs honey
- 1 tbs tahini (this is a paste made from sesame seeds)
- 2 tbs water



Are you ready to cook?

	1. Firstly carefully place the cereal and dried fruit into a bowl.
	2. Then add the coconut and stir the ingredients together carefully.
	3. Next, slowly pour the honey into the mixture.
	4. Now, add the tahini and mix well with your wooden spoon.
	5. After that add the water slowly until the mixture able to stick together.
	6. Finally press the mixture into a baking tray, and put it in the fridge for one to two hours.



2

Talk to your grown up about what you see.

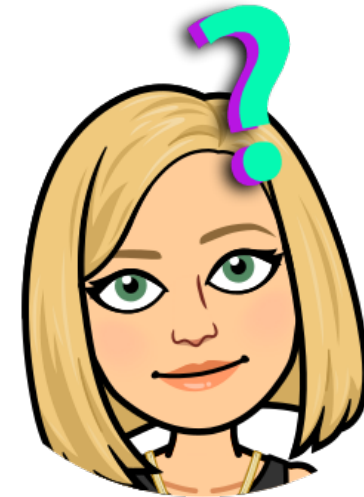
Your Turn

Activity 3: Find the features of instructions

Look at the instructions on the next page and find the shapes. You can draw the shapes onto the instructions or stick them. Remember, there may be more than 1 of some shapes.

The answers are in a separate file on our Remote Learning page.

Do you think there will be more than one heading? Talk to your grown up about why/ why not?



Key:



Heading



Hook



Question



What you need



Steps

How to Make your own Den

Have you ever dreamed of making your own hidden hideaway?

Or, helping friends to make a snugly shelter to sit and watch the birds?

Let me tell you how to make a delightful den that will protect you from the wind and rain?

You will need:

- A strong tree, wall or post.
- A couple of large branches or pole for support
(Don't break off any living branches or damage trees).
- 10 -20 medium branches
- A collection of smaller branches, twigs, leaves and grass to cover your den. (Don't worry if there are no fallen leaves, use a plastic sheet or tarpaulin, instead)
- Small logs for seats
- A selection of twigs, leaves, fallen flowers and/or pine cones for decoration.

Are you ready to build?

1. Find a firm space next to a strong tree with lots of nooks, crannies and knobbly bits.
Alternatively, use a wall for support.
2. Wedge a couple of large branches firmly against the tree to make a frame. Make sure the branches are secure as you don't want them to slip.
3. Build your walls by resting more branches against the framework. Make sure you pack them tightly and securely.
4. Once your den is stable, use smaller branches, twigs and leaves to cover it. Push them into gaps so that your den shelters you from the wintry gusts and the drizzle. You can even secure them with mud!
5. Now make it homely. Decorate your den with dried flowers and coloured leaves.
Design a small garden using twigs, pebbles and pine cones.
6. Give your den a name, forming the letters from small pebbles or twigs.
7. Finally, arrange some small logs for seats and get cosy in your woodland home.

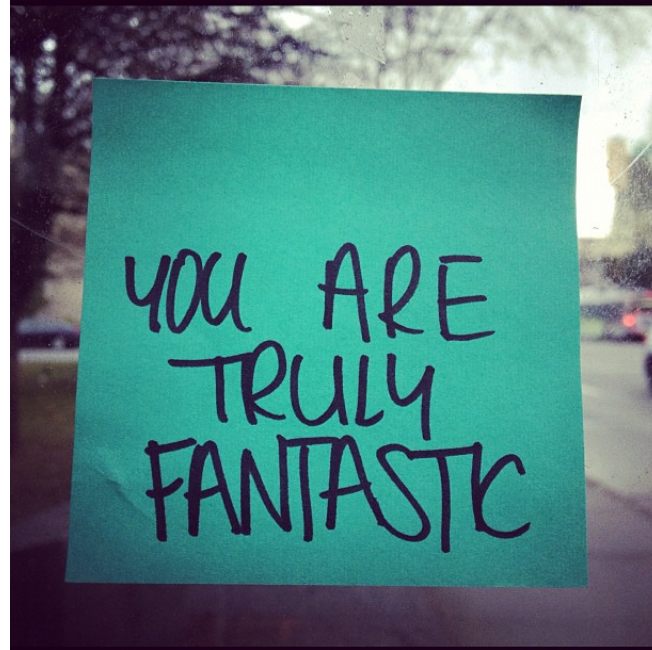
Why not enjoy a mug of hot chocolate with gooey marshmallows while you share a story or watch the world?

Find the shapes in these instructions.



Can you find the shapes in any other instructions. Have a look around your house for instructions e.g. to play a game or a recipe. Can you identify the shapes in them?

Well done Year 2! Tomorrow we are going to learn how to write instructions by looking at the heading, hook and questions. I can't wait to see how you do this as I know you will be fantastic!



ANSWERS



Quick Quiz Answers

1. Name 1 feature of fiction text – e.g. **plot/ character/ setting/ problem and resolution**
2. Non fiction is written to entertain the reader.
True or false? **False. It is written to inform.**
3. Name 1 feature of a non fiction text – e.g. **contents, index, glossary, pictures with captions, headings/ sub-headings etc.**

